Action Plan derived from School Improvement Plan 2026-27

Where does the action derive from?	Ofsted 2024: 1. In a few subjects, the school has not identified the ways in which prior knowledge connects to new learning. This means that staff do not maximise opportunities to make these clear, which prevents pupils from deepening their understanding of important concepts. The school should ensure that all subjects map these connections to support staff and pupils in developing their understanding over time. 2. In some wider curriculum subjects, the school is in the early stages of implementing systems to check how well pupils learn the curriculum. Consequently, the school does not have a secure understanding of what pupils know and remember in all subjects. The school should develop effective assessment systems to check the impact of its work on helping pupils remember their learning in the long term. SIAMS 2024 1. Ensure opportunities for spiritual flourishing are an integral part of the curriculum. Enable pupils to express their thinking in a variety of ways so the impact of these experiences is clear. 2. Develop a systematic approach that allows governors to evaluate the impact the Christian vision has on all aspects of this Church school. This leads to ongoing foci for improvements, enhancing the impact of this Church school. 3. Deepen pupils' understanding of key themes, such as core religious concepts and Christianity as a living faith. This is to enable pupils to think at a deeper level and shape responses in answering 'big questions'. Our School Priorities for 26-27 1. Maths 2. Disadvantaged 3. Curriculum- History	

Target improvement (what will be better for children?)	Actions to implement to achieve this target	Timescale	Resource / time implications / Monitoring Consider supply costs approx (£150 per day, £120 afternoon)	Evaluation of impact and monitoring (updated in Dec 25, April 26, July 26)
Target 1	Implement new EFF approved reading intervention for struggling KS2 readers with a special focus on disadvantaged pupils (Linked with School priorities – Disadvantaged children)	OCT 2026 – DEC 2026	• Reading lead to source intervention and then attend or organise training for TA to attend training • Reading lead to select trial pupils and organise weekly timetable to be followed • Reading lead to organisie entry and exit assessment to analyse impact	
Target 2 (to match SIA feedback KB, JE, JP)	Reading lead to continue to monitor WCR across the school to ensure all pupils especially disadvantaged are receiving quality first teaching and consistent quality of practice is happening throughout the year groups (Linked with School priorities – Disadvantaged children)	SEPT 2026 – AUG 2027	• Reading Lead to be given release time to monitor Reading provision – Book looks to pay close attention to each cohorts disadvantaged pupils	

Target 3 (if relevant to match previous Ofsted/SIAMS feedback. If not relevant consider a second subject specific target) -			•	

Nailsworth C of E Primary School
???Training programme 2025-2026

At Nailsworth Primary School …. 1.						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Training						
Revisit						
Monitoring						