Action Plan derived from School Improvement Plan 2026-27

Where does the action derive from?	Ofsted 2024: 1. In a few subjects, the school has not identified the ways in which prior knowledge connects to new learning. This means that staff do not maximise opportunities to make these clear, which prevents pupils from deepening their understanding of important concepts. The school should ensure that all subjects map these connections to support staff and pupils in developing their understanding over time. 2. In some wider curriculum subjects, the school is in the early stages of implementing systems to check how well pupils learn the curriculum. Consequently, the school does not have a secure understanding of what pupils know and remember in all subjects. The school should develop effective assessment systems to check the impact of its work on helping pupils remember their learning in the long term. SIAMS 2024 1. Ensure opportunities for spiritual flourishing are an integral part of the curriculum. Enable pupils to express their thinking in a variety of ways so the impact of these experiences is clear. 2. Develop a systematic approach that allows governors to evaluate the impact the Christian vision has on all aspects of this Church school. This leads to ongoing foci for improvements, enhancing the impact of this Church school. 3. Deepen pupils' understanding of key themes, such as core religious concepts and Christianity as a living faith. This is to enable pupils to think at a deeper level and shape responses in answering 'big questions'. Our School Priorities for 26-27 1. Maths 2. Disadvantaged 3. Curriculum- History	

Target improvement (what will be better for children?)	Actions to implement to achieve this target	Timescale	Resource / time implications / Monitoring Consider supply costs approx (£150 per day, £120 afternoon)	Evaluation of impact and monitoring (updated in Dec 25, April 26, July 26)
To ensure the correct planning of the new statutory September 2026 PSHE / RSE curriculum.	• PSHE Lead has attended training and workshops about the new statutory curriculum. • PSHE Lead has collaborated with USL PSHE Lead to create a new curriculum overview and resources • PSHE Lead has collaborated with USL PSHE Lead and Deputy Executive Head to rewrite a new PSHE(RSE) school policy. • PSHE Lead to use subject lead time to create PSHE learning booklets for year groups when necessary. • PSHE Lead to assess where opportunities for spiritual flourishing can be an integral part of the curriculum. (School values etc)	One Year	• Subject Lead time	
To ensure the correct understanding and teaching of the new statutory September 2026 PSHE / RSE curriculum.	• Learning walks to observe and assess the teaching of PSHE across the school • Discussions with teachers about the understanding of the curriculum	One Year	• Subject Lead time • Learning walks • Book looks • Pupil voice	
To understand the needs of disadvantaged children and how they engage with PSHE lessons.	• Pupil voice • Learning walks • Book look checks • PSHE Lead to oversee long term planning to ensure that needs are met and assessed.	One year	• Subject Lead time • Learning walks • Book looks • Pupil voice	

Nailsworth C of E Primary School
???Training programme 2025-2026

At Nailsworth Primary School …. 1.						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Training						
Revisit						
Monitoring						