

Writing Key Skills Year Two

Focus	Action
Working towards the expected level	I can write sentences that are sequenced to form a short narrative (real or fictional)
	I can demarcate some sentences with capital letters and full stops
	I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically plausible attempts at others
	I can spell some common exception words
	I can form lowercase letters in the correct direction, starting and finishing in the right place
	I can form lowercase letter of the correct size relative to one another in some of my writing
	I can use space between words
Working at the expected level	I can write simple, coherent narratives about personal experiences and those of others (real or fictional)
	I can write about real events, recording these simply and clearly
	I can use co-ordination (and / but / or) and some subordination (when / if / that / because) to join clauses
	I can use present and past tense mostly correctly and consistently
	I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others
	I can spell many common exception words
	I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
	I can use space between words that reflects the size of the letters
Working at greater depth	I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar in my writing
	I can make simple additions, revisions and proof-read corrections in my own writing
	I can use the punctuation taught at key stage 1 mostly correctly
	I can spell most common exception words
	I can add suffixes to spell most words correctly in my writing (-ment, -ness, -ful, -less, -ly)
	I can use the diagonal and horizontal strokes needed to join some letters