

Writing Key Skills (Non-negotiables) Y3

Focus	Action
Working towards the expected level	I can use the noun phrases to describe and specify people, places and things.
	I can use co-ordinating conjunctions to form compound sentences e.g. or, but, yet, so
	I can use subordinating conjunctions to add extra information e.g. when, if, that, because
	Write sentences with different forms: statement, question, exclamation using correct punctuation.
	I can use the progressive (continuous) form in the present and past tense.
	I can use accurate verb/tense agreement
	Use some features of standard written English
	Consistently use full stops and capital letters to show a sentence
Working at the expected level	Use commas in lists.
	Use noun phrases appropriately.
	Create interest through the use of appropriate word choices and descriptive phrases.
	Use a range of adverbs e.g. before, next, soon, later, firstly and prepositions
	Use a mixture of simple and compound sentences and complex sentences.
	Use the present perfect form of verbs e.g. He has gone out to play.
	Use commas in lists
	Show direct speech with inverted commas
	Use apostrophes for contractions consistently e.g. won't, shouldn't
Working at greater depth	Spell some Y3/4 words independently.
	Write legibly.
	Use paragraphs.
	Use capital letters, full stops, question marks, commas for lists and apostrophes mostly correctly.
	In non-narrative writing, use simple devices to structure writing (headings, subheadings, bullet points).
	Use noun phrases expanded by modifying adjectives e.g. "Tom was fairly scared as he entered the forest"
	Use a wider range of connectives to extend the range of complex sentences e.g. although, while, however
Control tense, including the perfect.	
Use inverted commas (speech marks) and other punctuation accurately to indicate direct speech	
Write legibly	