

Writing Key Skills Year Reception

<b>Focus</b>	<b>Action</b>
<b>Working towards the expected level</b>	I can represent sounds I hear at the beginning of my own name and familiar words
	I can segment the sounds in simple words e.g. c-a-t for cat and write these as letters
	I can use phonic knowledge to write in meaningful contexts
<b>Working at the expected level</b>	I can use space between words
	I can segment spoken words into phonemes
	I can form some lowercase letters in the correct direction, starting and finishing in the right place
	I can use my phonic knowledge to write words in ways that match the spoken sounds
	I can write simple sentences that can be read by me and others
	I can write some irregular common words
<b>Working at greater depth</b>	I can begin to form lowercase letters in the correct direction, starting and finishing in the right place
	I can spell phonically regular words of more than one syllable
	I can spell many irregular, high frequency words
	I can use key features of narrative in my own writing