

<b>Vocabulary</b>	<b>Literal retrieval</b>	<b>Inference Feelings</b>	<b>Inference Prediction or Reaction</b>	<b>Organisation Text structure and layout</b>	<b>Appreciation SPAG</b>	<b>Evaluative</b>	<b>Find and copy</b>	<b>Give one answer/tick one/ circle two</b>
<p>Opinion Fiction/ non-fiction Titles, subheadings, captions, labelled diagrams</p> <p>Use evidence from the text to support your answer. This means use a quote.</p>	<p>Literal retrieval of facts e.g. Where is the boy hiding?</p>	<p>How does the author suggest that Jim is beginning to daydream? Use evidence from the text to support your answer.</p>	<p>Why does the boy call the view from the top of the tree “foreign lands”?</p>	<p>Titles, subheadings, captions, labelled diagrams</p> <p>Match the diagram to the heading</p>	<p>Use of language e.g. the author’s used powerful verbs like: twisting and turning, tumbled, pounding, spun, which give you an idea about how fast and exciting the acrobats are</p> <p>Why has the author used repetition/alliteration?</p>	<p>Which text do you prefer and why?</p>	<p>Find and copy a word that means the same as “minor”</p>	<p>Order key events in the story.</p>