

English



Week beginning: 4/5/2020

Non-chronological report

This week you are going to write a non-chronological report about a topic on the Anglo-Saxons. Non-chronological means that it doesn't have to be written (or read) in a certain order.

Here are some examples of topics you could write about:

- Crime and punishment in Anglo-Saxon times
- Life as a child
- Food and drink
- Village life
- All about the Gods.
- Crafts in Anglo-Saxon times.

Day 1: Look at the list of features of a non-chronological report then read the model text on the next page. Can you find an example for each feature in the example? Write these next to them.

Day 2: Do some research! Choose a topic and record the facts you have found in the 'research' section.

Here are some websites you might find useful:

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>

<https://www.theschoolrun.com/homework-help/anglo-saxons>

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

<https://www.dkfindout.com/uk/history/anglo-saxons/>

<http://www.primaryhomeworkhelp.co.uk/saxons.htm>

Day 3: Write your report! Make sure you tick off the features included in the list and add detailed pictures in the boxes. Use at least 3 Year 5/6 spellings in your writing. Check your spelling and punctuation when you have finished.

You can use the paper provided or do your own on a plain piece of paper. If you have a computer at home, you could write it on that and copy and paste some pictures into your report.

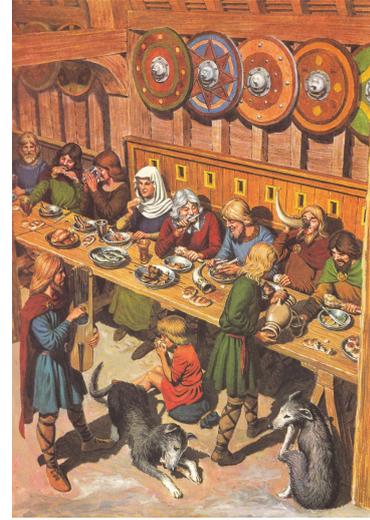
Day 1

Feature of a non-chronological text.	Example from the text of this feature.
A title telling us about the subject (can be a question)	
An introductory paragraph which introduces the topic telling us who/what/where	
Information organised into categories.	
Each category has a subheading. Author has used language features such as alliteration to make it more engaging.	
Factual language with lots of description.	
Technical language explained in a glossary.	
Formal tone.	
Fact boxes for extra information	
Written in third person: he, she, it, they	
Some organisational features e.g. pictures with captions, diagrams or fact boxes.	
Relative clauses (I have underlined these to help you)	

Example text:

Food, glorious food!

The Anglo- Saxons loved to eat! They grew crops and vegetables on farmland and hunted for deer and wild boar, which were their favourite meats. They cooked their food over a huge fire pit in the middle of the hall. They often held big feasts in their villages and washed down their meals with beer, rather than water.



An Anglo- Saxon feast

Beer is best!

As the water from the rivers and streams was too polluted to drink, most people (including children!) drank beer. They also drank mead, which is a wine made from honey. At feasts, rich Anglo- Saxons drank from big goblets and drinking horns whilst they listened to an entertainer called a **minstrel**, who played the harp or sang songs.



A drinking horn.

Multi-purpose meats!

Most meat that Anglo- Saxons ate had more than one use. Sheep were used for their wool and meat, hens for eggs and cows were used for their milk and their hides (to make leather items). Deer and wild boar were hunted, their tusks were an important prize for the hunter!

Even the bones of animals were used to make items, such as: ends of belts, needles, knife handles, pins for hair and even for ice skates!

Fantastic farming

Anglo- Saxons ate what they grew. Farmers used **oxen** to plough the fields to grow crops. Today, we depend on wheat for flour and so did the Anglo- Saxons! They used wheat to make bread. They also grew vegetables and fruit such as: apples, cherries and plums. They didn't have exotic fruits such as bananas and pineapples that we enjoy today.

Glossary:

Minstrel- an entertainer

Mead- a wine made from honey

Oxen- Large cows used for pulling ploughs or carrying things.

Hides- the skin of an animal.

Week beginning 11/5/2020

There are 5 articles from 'The Week Junior' from recent weeks.

Read the article and then choose one of the writing activities on the bottom of the second page to complete each day.

Tick them off as you complete them.

Mysterious signals from outer space.	
A special friendship	
The oldest man in the world celebrates his 112 th birthday	
Clocks to spring forward	
Rowing trio smash records	