

Monday 29th June 2020

Action: To add the correct prefix to change the word

Practise using prefixes

subordination (when and because)

Commas

Task 1: Add the correct prefix to the words below to change the word to the opposite meaning. Choose from un, in, dis

Prefixes are a group of letters that change the meaning of a word when they are added to the start. Most prefixes mean a similar thing when they're added to different words.

1. **un** usually means not. For example, unhappy, unlocked, unfair
2. **dis** and **mis** usually have negative meanings. For example, disagree, disobey, misbehave, mislead

1. friendly _____

2. happy _____

3. please _____

4. tidy _____

5. lucky _____

6. usual _____

7. agree _____

8. correct _____

9. trust _____

10. like _____

Task 2: Underline the word that has a prefix in each sentence:

- I had to clean my room because it was untidy.
- Jim was misbehaving so he got in to trouble.
- Libby was dishonest and got in to trouble.
- The train company misinformed the passengers so they were confused.

Task 3: Match the words with the correct prefix

judge
approve
popular
lodge
guide
wrap

un
dis
mis

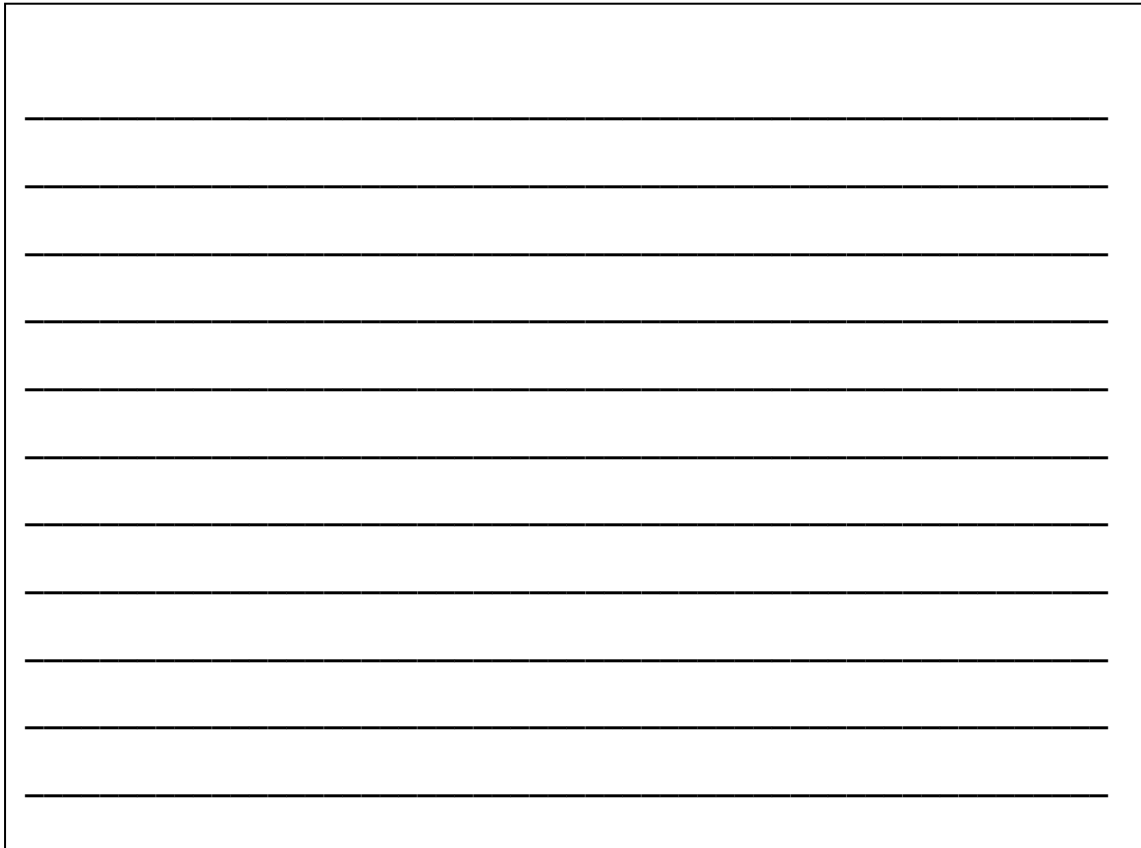
Task 4: Write sentences including words with the prefixes above.

Tuesday 30th June 2020 Action: To plan an introduction to your story where a Stone Age person gets transported to the modern day	Practise using:
How will the Stone Age person get transported to the modern age?	Adverbs Speech marks
Will they trip over an item like Om?	Commas
	Adjectives Exclamation mark

Task 1: Plan an introduction to your story

Task 2: Write up your introduction

Task 2: Plan the resolution section in your story



A large rectangular box with a black border, containing 15 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box, leaving a small margin on the right side.

Task 3: Write up the conflict and the resolution sections in your story

Friday 3 rd July 2020 Action: To edit story write
Apply using:
Adverbs
Speech marks
Commas

Task 1: Edit these sentences for punctuation and spelling errors.

1. karin whas playing whith zeinab in the playgrownd

2. where do yo liv

3. Azains coat is blew

4. "Can I gow in the majic bag said armaan.

5. What a buuytiful card " said alayna.

Task 2: Edit your story write -Can you find any better adjectives?

Have you checked your punctuation and spellings?

Monday 6th July 2020

Action: To add the correct prefix to change the word

Practise using prefixes

subordination (when and because)

Commas

Prefixes go at the beginning of words. This changes the meaning of the words.

Prefix	Meaning	Example	Write down 3 more examples of words with this prefix
re	to do again	return	
bi	two	bicycle	
dis	not	dislike	
mis	wrong	misbehave	
pre	before	prehistoric	
over	too much	overcook	
un	not	unhappy	

Tuesday 7th July 2020 Action: To write instructions

Practise using:

Adjectives

Exclamation marks

Commas

Use the instruction example below to write a set of instructions on something that you have made at home, eg making a paper stone age axe

Making a cup of tea

You will need...

- A mug or cup
- Water
- Kettle
- Milk
- Tea bag
- Sugar
- Teaspoon



What you will need to do...

- First, fill the kettle with enough water to fill your mug or cup.
- Switch the kettle on and wait for your water to boil.
- Pour the water, carefully, in to your mug or cup leaving a little bit of room at the top.
- Put the tea bag in to the hot water and leave for one minute.
- Take your spoon and stir the tea bag around the mug or cup.
- Lift the teabag out of the water with the spoon and squeeze it against the side of the mug to get all of the water out.
- Keep the teabag on the spoon and take it to the bin.
- Add one or two teaspoons of sugar to the mug.
- Pour in a small amount of milk to the mug or cup.
- Stir with the spoon.

Wednesday 8 th July 2020 Action: To edit and re-write instructions

Apply using:

Adjectives

Exclamation marks

Commas

Task 1: Edit and complete the grammatical errors sheet attached.

Task 2: Edit and re-write instructions

Can you find any better adjectives?

Have you checked your punctuation and spellings?

Thursday 9th July 2020 Action: To write a set of instructions

Apply using:

Adjectives

Exclamation marks

Commas

Use the instruction example below to write another set of instructions on something that you have made at home, eg making stone age jewellery

Investigating insulating materials

Equipment

- Two beakers
- Hot water
- Cotton wool
- Aluminium foil
- Thermometer
- Pen
- Paper



Method

- Wrap the outside of one beaker with aluminium foil.
- Cover the outside of the second beaker with cotton wool.
- Heat 400ml of hot water in a kettle.
- Pour half of the hot water in to one beaker and the other half into the second beaker.
- Check the temperature of the water in each beaker and write it down.
- Leave the beakers for 5 minutes
- Record the temperatures of the water in each beaker and write it down.
- Leave the beakers for another 5 minutes.
- Record the temperatures of the water in each beaker and write it down.
- Look at the results and decide which material kept the water the hottest (insulated the water).

Friday 10th July 2020 Action: To edit and re-write instructions

Apply using:

Conjunctions

Exclamation marks

Commas

(Conjunctions are used to link ideas together)

Task 1: Using the word bank, complete each sentence with a conjunction.

A. We enjoy going swimming _____ we have a great time in the water.

B. I like to spread the butter on my toast _____ it gets cold.

because

while

where

before

Task 2: Using the word bank, complete each sentence with a conjunction.

A. The magpie picks up shiny things _____ it goes

B. It is almost bedtime _____ we need to get our pyjamas on.

when

if

whenever

so

Task 3: Write a sentence using a time conjunction to describe the picture below. Use the word bank to help you.

before

when

if

because



(When, after, before, until, since, while, once, as and as soon as are subordinating conjunctions which can be used to connect an action or an event to a point in time)

(Causal Conjunctions (reason – why) although, as a result, because, by, consequently, despite, due to, for that reason, in case, in order, in this way, otherwise, since, so, so as to, so that, therefore, though, thus, to that end, unless, until, yet)

Task 5: Sammy has been asked to write a sentence using a time conjunction

I played outside because it had finally stopped raining.

Is he correct? Explain your answer

Task 6: Josie has been asked to write a sentence using a causal conjunction.

We ran to the shop after we were picked up from school.

Is she correct? Explain your answer.

Task 7: Edit and re-write instructions

Can you find any better adjectives?

Have you checked your punctuation and spellings?