

## Writing Tasks for week 29<sup>th</sup> June 2020

### Ronald the Rhino Story

#### **Task 1:**

Read Ronald the Rhino story

Discuss the types of animals that Ronald met in the story. Work through the rhyming words pack and encourage the children to read the rhyming words and then they can circle the correct one. Create a word bank of rhyming words and let the children create this word bank themselves.

e.g. cheetah - spots and dots

Worksheet 1 = Children to complete word matching sheet on 'horn', 'spot' and 'snake' sounds with in words.

#### **Task 2:**

Read the story again if needed. Look at the animal poems with the children and help them to read them, if they feel able to, highlighting the last word of each line.

Worksheet 2 - Complete the animal poems with the rhyming words at the bottom of each sheet.

#### **Task 3:**

The children are going to start writing their own poems. Choose either a tiger, a monkey or an elephant and ask the children to describe the chosen animal. This task will need a lot of input from the adult due to the rhyming words. If you can help your child to describe the animal in four sentences then guide them with the last sounds, that would give them a bit more confidence.

#### **Task 4:**

Children to write their poem onto a bordered piece of paper in their best handwriting.

#### **Task 5:**

Draw a picture of the animal to go with the poem.