Remote learning

Thank you for your parent feedback given on the website questionnaire during the summer. You suggested that school should have an online teaching/learning capacity. We are pleased to announce that we have set up a remote learning platform through Teams 365. In the event that the government enforces another lockdown or that a child is well but off school self-isolating, work will be set by teachers, TAs and SEND TAs through Teams. You’ll find a guide on how to use it attached. We are getting the children used to accessing it at school and we have set some Teams homework for the children to do at home this week. If you have any problems accessing it, please get in touch.

Parking

Can we please remind parents not to park opposite the school gates. It makes it very hard for Mandy to patrol the road crossing. There is plenty of space to park on the road side above or below the gates.

Fundraising

Raise money for a great cause, when you shop online. If you sign up to #easyfundraising as a supporter of Nailsworth Primary School, we could also win a potential £250 donation. It won’t cost you anything extra. See the attached poster for all the information.

#helloyellowday

Friday will be #helloyellow day to raise money for Young Minds charity during mental health awareness week. This event has been organised by the school council.

We know that COVID-19 lockdown has affected younger children as well as older children and adults, nationally.

On Friday wear something yellow (or with yellow on it) and pay 50p.

Each class will have their own raffle, 50p a ticket.

We would be grateful if parents would donate items such as chocolates or sweets for our raffle. These need to be wrapped so they can be wiped with anti-bac wipes. We have placed a yellow box in the front reception area for raffle donations to be dropped off before Friday.

Duathlon

Year 5 & 6 will be taking part in a duathlon on Tuesday 20th (run and cycle) at school during PE. They will need to bring in their bikes/scooters and helmets.

FGR

Forest Green Rovers currently have 81 followers on twitter and would love to hit 250 as soon as possible. Please follow them at https://twitter.com/FGRFC_Community

DIARY DATES

October

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th</td>
<td>Guitar lessons</td>
</tr>
<tr>
<td>8th</td>
<td>Piano lessons</td>
</tr>
<tr>
<td>9th</td>
<td>#helloyellow day</td>
</tr>
<tr>
<td>12th</td>
<td>Drum lessons</td>
</tr>
<tr>
<td>13th</td>
<td>Piano lessons</td>
</tr>
<tr>
<td>14th</td>
<td>String lessons</td>
</tr>
<tr>
<td>15th</td>
<td>Piano lessons</td>
</tr>
<tr>
<td>20th</td>
<td>Duathlon Y5/Y6</td>
</tr>
<tr>
<td>22nd</td>
<td>School photos</td>
</tr>
<tr>
<td>26th</td>
<td>Half term week</td>
</tr>
</tbody>
</table>

November

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>First day of term 2</td>
</tr>
<tr>
<td>6th</td>
<td>Shoe boxes</td>
</tr>
<tr>
<td>3rd</td>
<td>Flu immunisations</td>
</tr>
<tr>
<td>16th</td>
<td>Y6 Bikeability for the week (bikes in everyday)</td>
</tr>
</tbody>
</table>

Bikeability

On the week commencing 16th November Y6 will have the chance to complete their road safety on their bikes. They will need to have their bikes in school everyday and a waterproof coat as they have gone out in all weathers in previous years.
### Reception

We have learnt that animals come from different places such as the jungle, savannah, sea, mountains and deserts. We have been trying to draw penguins because they come from cold places and we can see them in a zoo. We have got some new PE toys and play with them during choosing play.

### Year 1

WOW! Look at Bodhi’s zoo. It took him 3 days to create this for homework. A vegan zoo made with herbivores inside it.

Well done to all the children who have continued their school learning at home this week. Its great to see that the zoo topic is inspiring you all.

### Year 2

We have been colouring pictures of ‘The Fire of London.’ By Samuel.

We have been learning the story of ‘The Three little Pigs.’

We are having an online Fire Fighter visit this afternoon. We can’t wait!

### Year 3

This week, Year 3 have been writing instructions on how to make a mummy!

We have designed our own style of Death Masks and they look fantastic.

### Year 4

I really enjoyed our geography lesson all about lines of latitude and our topic. By Ezree.

Researching herbal remedies on the iPads and using books was really fun this week. By Rhys.

### Year 5

In English, we have been learning about modal verbs. In Maths, we have been learning about exchanging numbers. We have enjoyed playing chess with Mr G on Monday afternoons. In Topic, we have been looking at WW2 Dig for Victory posters.

### Donation to school

We have had a very generous donation to school from a local retired head teacher of £400. We will be using this to buy two new iPads. Y4 have made a lovely thank you card for Mel and partner Suzanne, which we will deliver.

### Value Badges

I would like to nominate Gabe Porter for 2 Christian Value badges.

I have not nominated in the entire time Gabe has been at school but feel that he deserves the following as he has matured during lockdown.

In terms of ‘Service’, Gabe has helped both his grandfathers and continues to do so. He helps his Taid (Welsh grandfather) in the garden, particularly with weeding. For his Grampy he sorts his medicine for him at the time he needs to take it!

For ‘generosity’, Gabe has spent his own pocket money on things for others (presents for friends and family) & is going through his large collection of books to donate to charity.

Many thanks, Ceri Porter (Mum)

### Year 6

In Maths, we have been practising fractions.

In PE we had to run a mile and in English we are learning about formal and informal writing.

### PE bags

Please can the last few unclaimed PE bags be collected from lost property in the reception area.
Stars of the week

Y1
Poesie

Y2
Penny

Y3
Ruby

Y4
Scarlett

Y5
Maizy

Y6
Oscar

Readers of the week

Poesie
Gracie
Holly
Edith
Jake
Ben
Joseph
LET'S BRIGHTEN UP A SCHOOL DAY FOR YOUNG PEOPLE'S MENTAL HEALTH

We're saying #HelloYellow to show young people they're not alone with their mental health.

Wear yellow on 9 October and donate 50p to YoungMinds.

YOUNGMINDS.ORG.UK/HELLOYELLOW
What can go in my Shoebox?

Christmas in a Box.

Give Love.

Please visit our website or call our office to check what videos or looking for more ideas.

www.teams4u.com

Toonmore

Po Box 2252, Westham, U1 1B7

Teams4u is a registered charity No. 1118419.

Example stereotypes being made:

Please feel free to return these to us to view.

Please ensure your items are clean.

Looking for more ideas?

Nodes, novels.

Games, records, or anything highly flammable, sharp.

Dolls, toys, or anything that's too small or delicate.

Food (other than sweets) or medicines.

Jewellery make-up.

Books, videos, CDs.

Please do not include:

The Home Box:

Food from abroad.

A goal, a game, a musical instrument.

Collection items and drop-off points. Please place items where they can be seen.

Drop off your box here by the date given.

www.teams4u.com
I would like to help change children's lives

Please make your donation payable to Tearfund as the charity and with your donation on the cheque or in your credit card. If you choose to donate by bank transfer you can do so on the following details:

Bank:
Sort code: 40-17-18
Account number: 51840781
BSA number: 12345678

If you choose to donate by credit card you can do so by calling 03450 303030 or by visiting the Tearfund website at www.tearfund.org

What to do:

1. Put your donation into a shoebox
2. Take the shoebox to a collection point
3. Make sure the shoebox is properly packed and the correct donation label is attached
4. Take the shoebox to a collection point
5. Ask your local church or community centre to collect the shoebox

For further information please contact 01979 301100

If you have any queries or need to change your donation, please call 03450 303030

Signature:

Date:

Please remember, Tearfund does not have any paid staff or volunteers.

People say it's just a shoebox, but...
How to Pack a Shoebox

Step 1: Find an empty shoebox or go to the T4U website and order a flat pack shoebox.

Step 2: Choose who you'd like your shoebox to go to, and stick the label to the front of your shoebox.

Step 3: Personalise your shoebox. Take a look at our gift ideas, but please don't include anything from the NO list.

Step 4: Please complete the attached form and enclose it in an envelope with the recommended donation of £2.50.

Step 5: Please secure your shoebox with an elastic band. Drop off your shoebox at your local drop off point.

I would like to help change children's lives

I enclose my donation of £__________ (cash or cheque). Please make cheques payable to Teams4U.

If you choose to donate online please write your donation reference here: ____________________________

If donating more than one shoebox, you can use the same donation reference for all your boxes. If you need additional donation slips, you can download these from our website.

Title: [ ]

Your name (first and last): [ ]

Address: [ ]

Town: [ ]

Postcode: [ ]

Make every £1 worth 26p more and Gift Aid your donation (e.g. a £2.50 donation becomes £3.12). I am a UK taxpayer and understand that if I pay less Income Tax and/or Capital Gains Tax in the current tax year than the amount of Gift Aid claimed on all my donations it is my responsibility to pay any difference.

Yes, please Gift Aid my donation.

Signature: [ ]

Teams4U is a registered charity
No. 11414271.
(2018 Teams4U)

Once you have filled your shoebox, please pay this form together with your cheque/cash in the envelope and attach it to the inside of your shoebox lid. Please do not seal your shoebox. Take your shoebox to your nearest drop off point and we will do the rest. Thank you.

Teams4U values your information and will only use the data for gift aid purposes as set out in our data protection policy.
The Universal Shoebox

The idea of the universal shoebox is to make a gift that any age should enjoy receiving. Here are our suggestions for 'universal' gifts (we're not suggesting you buy everything on one of these lists for your Shoebox; these are simply ideas to choose from)

<table>
<thead>
<tr>
<th>Unisex</th>
<th>Boy</th>
<th>Girl</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Fun</td>
<td>- Fun</td>
<td>- Fun</td>
</tr>
<tr>
<td>Lego*building toys</td>
<td>Lego*building toys</td>
<td>Lego*building toys</td>
</tr>
<tr>
<td>Ball*inflatable ball or globe</td>
<td>Ball*inflatable ball or globe</td>
<td>Ball*inflatable ball or globe</td>
</tr>
<tr>
<td>Juggling Balls/bean bags</td>
<td>Juggling Balls/bean bags</td>
<td>Juggling Balls/bean bags</td>
</tr>
<tr>
<td>Puzzle e.g.</td>
<td>Puzzle e.g.</td>
<td>Puzzle e.g.</td>
</tr>
<tr>
<td>Expandaball/Rubix cube</td>
<td>Expandaball/Rubix cube</td>
<td>Expandaball/Rubix cube</td>
</tr>
<tr>
<td>Game e.g. dominoes/cards</td>
<td>Game e.g. dominoes/cards</td>
<td>Game e.g. dominoes/cards</td>
</tr>
<tr>
<td>Wind-up toy</td>
<td>Wind-up toy</td>
<td>Wind-up toy</td>
</tr>
<tr>
<td>Wind-up Music Box</td>
<td>Wind-up Music Box</td>
<td>Wind-up Music Box</td>
</tr>
<tr>
<td>Musical instrument (e.g. harmonica)/whistle</td>
<td>Musical instrument (e.g. harmonica)/whistle</td>
<td>Musical instrument (e.g. harmonica)/whistle</td>
</tr>
<tr>
<td>Yo-yo</td>
<td>Yo-yo</td>
<td>Yo-yo</td>
</tr>
<tr>
<td>Teddy bear/soft toy</td>
<td>Teddy bear/soft toy</td>
<td>Teddy bear/soft toy</td>
</tr>
<tr>
<td>Fidget Spinner</td>
<td>Fidget Spinner</td>
<td>Fidget Spinner</td>
</tr>
<tr>
<td>Balloons</td>
<td>Balloons</td>
<td>Balloons</td>
</tr>
<tr>
<td>Picture Book/Comic Book</td>
<td>Picture Book/Comic Book</td>
<td>Picture Book/Comic Book</td>
</tr>
<tr>
<td>Mini Board Games*</td>
<td>Mini Board Games*</td>
<td>Mini Board Games*</td>
</tr>
<tr>
<td>Toy vehicle</td>
<td>Doll</td>
<td>Doll</td>
</tr>
<tr>
<td>Wooden or foam glider</td>
<td>Jewellery*</td>
<td>Jewellery*</td>
</tr>
<tr>
<td>Football cards/figure/</td>
<td>Skipping Rope</td>
<td>Skipping Rope</td>
</tr>
<tr>
<td>- Stationery</td>
<td>- Stationery</td>
<td>- Stationery</td>
</tr>
<tr>
<td>Pencils</td>
<td>Pencils</td>
<td>Pencils</td>
</tr>
<tr>
<td>Colouring pencils/pens</td>
<td>Colouring pencils/pens</td>
<td>Colouring pencils/pens</td>
</tr>
<tr>
<td>Paper/notebook</td>
<td>Paper/notebook</td>
<td>Paper/notebook</td>
</tr>
<tr>
<td>Sharpener/Eraser/Ruler</td>
<td>Sharpener/Eraser/Ruler</td>
<td>Sharpener/Eraser/Ruler</td>
</tr>
<tr>
<td>Pencil case</td>
<td>Pencil case</td>
<td>Pencil case</td>
</tr>
<tr>
<td>Paints &amp; brushes</td>
<td>Paints &amp; brushes</td>
<td>Paints &amp; brushes</td>
</tr>
<tr>
<td>- Practical</td>
<td>- Practical</td>
<td>- Practical</td>
</tr>
<tr>
<td>'Magic' gloves &amp; 'Magic' hat</td>
<td>'Magic' gloves &amp; 'Magic' hat</td>
<td>'Magic' gloves &amp; 'Magic' hat</td>
</tr>
<tr>
<td>Scarf</td>
<td>Scarf</td>
<td>Scarf</td>
</tr>
<tr>
<td>Toothbrush</td>
<td>Toothbrush</td>
<td>Toothbrush</td>
</tr>
<tr>
<td>Toothpaste</td>
<td>Toothpaste</td>
<td>Toothpaste</td>
</tr>
<tr>
<td>Soap/small toiletries</td>
<td>Soap/small toiletries</td>
<td>Soap/small toiletries</td>
</tr>
<tr>
<td>Hairbrush/comb</td>
<td>Hairbrush/comb</td>
<td>Hairbrush/comb</td>
</tr>
<tr>
<td>Flannel/facing cloth/wash mitt</td>
<td>Flannel/facing cloth/wash mitt</td>
<td>Flannel/facing cloth/wash mitt</td>
</tr>
<tr>
<td>Drawstring Bag</td>
<td>Drawstring Bag</td>
<td>Drawstring Bag</td>
</tr>
<tr>
<td>Bobbles/hairbands/clip</td>
<td>Bobbles/hairbands/clip</td>
<td>Bobbles/hairbands/clip</td>
</tr>
<tr>
<td>Drawstring Bag/Handbag</td>
<td>Drawstring Bag/Handbag</td>
<td>Drawstring Bag/Handbag</td>
</tr>
</tbody>
</table>

*Be aware of small pieces when choosing gifts for a 'universal' box as could be given to a 3yr old.

---

**Teaching** • **Transforming** • **Treatment** • **Teams** • **Training**

Address: PO Box 2122 • Weston • LL11 8BY

T: 01978 310110 Email: info@teams4u.co.uk www.teams4u.co.uk

Registered charity no.1114131
Raise FREE donations for Nailsworth Primary School every time you shop online

Find us on easyfundraising.org.uk

https://www.easyfundraising.org.uk/causes/nailsworthprimary/?invite=47CLN7&referral-campaign=s2s&fbclid=IwAR1uVcGWXHEQub82qvPo9M50Cu2UyQ-q2JQbFNJ1sMRpxhNqTbcuT5EcIrRs

4,300 online sites will give us a free donation when you shop with them - at no extra cost to you!

Download the easyfundraising App

GET IT ON Google Play | Download on the App Store

£ Over £32 million raised | ★ Trustpilot ★★★★★ | 1.8 million users
Don't be late!

Applications must be submitted by 15 January 2021

Was your child born between 1 September 2016 and 31 August 2017?

Any child born between the above dates can start school in the school year starting from 1 September 2021. Gloucestershire County Council co-ordinates the admission of children to primary or infant school therefore you must apply to us to receive a school place for your child by the closing date 15 January 2021.

If you have not heard from us by 1st December you must contact us so we can send you the information you will need to apply for a school place. If you do not apply on time you may not get a place at the school you want.

November 2020 – You should receive a letter from us advising you how to apply for a school place
15 January 2021 – Deadline for making your application
16 April 2021 – Allocation Day (find out which school we can offer your child)

If you have any queries about applying for a place at primary or infant school for your child, please contact Co-ordinated Admissions.

Co-ordinated Admissions,
Shire Hall, Westgate Street,
Gloucester, GL1 2TP

Email: school.admissions@gloucestershire.gov.uk
Web: www.gloucestershire.gov.uk/schooladmissions

Apply Online!
- It’s quick and easy to use
- Confirmation when your application is received
- You will see the school allocated on 16th April
- Environmentally friendly
In what circumstances will my child learn from home?

- If your child has to self-isolate because of coronavirus
- If there's a local lockdown and the school is advised to partially close or your child has to shield

What is my child expected to do?

We are determined to keep all of our pupils on-track and make sure no one falls behind if they need to learn from home because of coronavirus.

Therefore, we want to make sure your child can learn as much as possible at home. The following new guidelines cover our ideal expectations of what we would like your child to do while learning remotely and how we plan to support them.

Each day we would like your child to log on to their remote learning provided by their class teacher and complete the daily lessons.

It is important that your child engage with home learning. If they do not engage, we will use the following strategies to provide additional support:

- Phone calls home
- Increased feedback

What support will the school provide?

- Regular contact with teachers through Teams 365 and by phone.
- Regular feedback via Teams 365 and phone calls if appropriate, so your child knows how they are progressing.

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- Distinguish between weekdays and weekends, to separate school life and home life
- Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over
- Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they’re dressed before starting the 'school' day
- Stick a timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day
- Make time for exercise and breaks throughout the day to keep your child active
The remote learning guide has been written in order to guide parents and carers through the steps to take if your child has to learn from home. All children have been sent home with their username and login details for Microsoft365 teams. This is a secure online learning platform. Using this, teachers and TAs will be able to set and mark work and communicate with the children in their class.

The Nailsworth C of E School Remote Learning policy, available on the website, will give you more information.

**How to use our school’s Microsoft Class Team**

Please help your child to follow these steps so they can continue to complete learning activities, hand them in, and get feedback from teachers while they cannot come into school.

Note: your child will need their login details for their school Office 365 account to complete the steps below. If they cannot remember these login details, please contact the school office.

**Smartphones and tablets: download the free Microsoft Teams app**

<table>
<thead>
<tr>
<th>Android devices</th>
<th>iOS devices (IPhones, iPods, and iPads)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Open the Play Store app</td>
<td>• Open the App Store app</td>
</tr>
<tr>
<td>• Search for 'Microsoft Teams'</td>
<td>• Search for 'Microsoft Teams'</td>
</tr>
<tr>
<td>• Tap 'Microsoft Teams'</td>
<td>• Tap 'Microsoft Teams'</td>
</tr>
<tr>
<td>• Tap 'Install'</td>
<td>• Tap 'Get'</td>
</tr>
</tbody>
</table>

Once the app has downloaded, open it.

Then, your child needs to:

• Log in to their Office 365 account
• Tap the 'Teams' icon
• Tap 'Join or create a team' then 'Join a team with a code'
• Enter the code that their teacher has provided, then tap 'Join'

**Computers and laptops: download Microsoft Teams**

Your child needs to:

• Click 'Download Teams'
• Once it's downloaded, click on the installer to run the app
• Log in to their Office 365 account
• Click 'Teams' on the left-hand side of the app
• Click 'Join or create a team', then 'Join a team with a code'
• Enter the code that the teacher provided, and click 'Join'