# News for this week

**Hello from school**

We are delighted that children are learning through teams. We would ask that parents/carers support children to access it safely and appropriately. You will find a remote learning agreement attached to this newsletter and emailed separately. We would appreciate it if you would read this with your child and then ask them to sign it. It can be sent back by email or in person.

You will see lots of home learning photos over the page. Please keep them coming in; we love seeing what the children are doing at home; please email to admin2@nailsworth.gloucs.sch.uk

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**Learning devices**

We are thrilled that some of our new iPads arrived in school. If you are contacted by school regarding the loan of a device, you will be asked to sign a home loan equipment agreement.

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**Schoolbeat Officer**

Our community Schoolbeat officer has recorded a short stay safe message for students as he has not been able to come into school and see all the children. Please use the following link to access the video via WeTransfer https://we.tl/t-WGlmKaeUfa

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**Lateral flow testing for staff**

Following the government roll-out we now have, staff lateral flow testing kits for Covid in school and staff have begun to test themselves, with the first results all negative on Monday evening. Staff will be testing themselves twice a week and recording their results on the government website.

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**Parent Governor election**

We are due to hold an election for a parent governor. However, as not all families can easily access the internet and parents cannot come to school to vote in person, it has been decided to postpone it and hold it as soon as it’s safe to do so.

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**Free School Meals**

Can we please remind you that those children who are entitled to Free School Meals can order a school lunch every day and pick it up at 12pm in a takeaway box. Please contact the school office by 9.30am daily alternatively, give us a weekly order on 01453 832382 or you can email in your order to admin2@nailsworth.gloucs.sch.uk

Menus are on the school website and printed versions are available from the reception area.

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**Young Voices**

It has been confirmed that the Young Voices Concerts have been postponed until 2022 due to the current Covid restrictions. Whilst this is not a huge surprise, it is really disappointing as it means those choir members currently in Year 6 will no longer be able to take part. We have not had a specific date confirmed but it is likely to be January 2022. We have not ordered any t-shirts yet so if you would like to amend/cancel your order (size/quantity) please let the office know.

Don’t forget to check out the Young Voices website as they have a number of resources to sing-a-long at home with. It’s a great way to keep our spirits up until we can sing and dance around together again.

Stay safe and keep singing!

Mrs Wingfield, Mrs Ostle & Ms Hynes.

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**Jigsaw**

Please can we remind parents that their Jigsaw accounts must be kept up to date. Once you receive your invoice for that month please pay it. If your account goes into arrears we may be forced to withhold your child’s place. Please contact the school office if you are having difficulties in paying your Jigsaw bills.
**Reception**

This week, we have been learning about the triceratops. We have learnt about lots of different facts and have been writing all about them. In our choosing time, we have chosen to draw lots of pictures about the different dinosaurs. In Maths, we have been continuing our adding on a number line and representing lots of different numbers. We have been doing lots of letters and sounds and we are getting really good at our reading and writing! YingYang the cat has still been visiting us and joins us for our learning. We enjoyed playing in the snow, learning about melting and freezing water. We also got Miss Bell and Miss Griffith with snowballs!

**Year 1**

We are still learning about the Queen in Year 1. We discovered that queens in fairytales are often good, but sometimes they can be evil, like the evil queen in Snow White and the Seven Dwarves. So, we are writing our own fairy tale and telling them to our friends.

**Year 2**

In English, we have been writing about different toys. By Ivy.

Thomas’s grandparents called us over Teams on Monday and we learnt all about different toys. By Theo.

I liked the tin soldiers. By Sam.

We had great fun making a snowman on Monday. By Freddie.

**Year 3**

This week, Year 3 have been using their punctuation knowledge to help them edit Miss Baker’s work. We have also made our own stone age weapons from natural materials which we found outside. We are still reading all about Stig and Barneys adventure.

**Year 4**

Year 4 have been busily using a Gattegno chart to help with multiplying and dividing by 10, 100 and 1000. The children found it so helpful, we decided to make our own massive class Gattegno chart and the children can use it all the time! We are loving Maths in Year 4 at the moment and have had lots of amazing work being done recently, most notably Jacob and his amazing fractions and at home Michael offered an amazing answer to a really tricky fractions question, too! Well done Year 4, keep up the hard work at school and at home!

Birthday girl Ezree: I have been learning about adverbs and I learnt that ‘an adverb is a word or phrase that modifies, quantifies or qualifies a verb, adjective or other adverb!’

Chloe: I loved making string telephones to help learn about how sound travels in Science! It was so much fun!

**Year 5**

This week, we have been imagining that we are two children living in different parts of China by writing diary entries. We also created some great posters about Chinese landmarks and are continuing fractions in Maths.

**Year 6**

This week, Year 6 have been learning how to turn fractions into decimals. In English, we are writing healthy eating recipes and in Topic we are learning about the heart and healthy lifestyles. We looked at how much sugar is in our food and we were quite shocked!

We enjoyed PE on Tuesday afternoon with the apparatus.
Home learning

The boys had fun learning how sound travels through gases, liquids and solids.

Sakib looking very hard at work here!

Mila’s beautiful watercolour paintings.

Amber’s beautiful crown.

Chinese New Year topic work from Bingxi.

Raphael working on his sovereign sceptre.

Primrose made James and the Giant Peach characters.

Leo busy here with puzzles, modelling and baking.

Bingxi’s 3D dragon

This is Esther modelling her golden eagle ampulla for year 1 topic - The Queen.

Dotty May has been writing facts/descriptions about old toys, she chose to write one on a spinning top toy!
Snowmen creations

Samuel and Thomas Gibbons.

Ruby and Dotty May.

Hattie Camden.

Primrose Pegler.

Year 5’s two snowmen!

Mila May.

Year 3’s snowman.

The Jarman’s snow cat!

Year 2 with their snowman.
Dear Parents and Carers,

Home-School Agreement – Remote Teaching – January 2021

The purpose of this agreement is to set out the expectations we have of our pupils. As parents and carers, we would ask that you ensure that your children are familiar with these and that they abide by them.

Rules and Expectations

Expectations:
When participating on Microsoft Teams, remember that this is an extension of the classroom and you should conduct yourself as you would when on your best behaviour in a classroom.
This includes:
• Being on time for your interactive session
• Being dressed appropriately for learning
• Remaining attentive during sessions
• Interacting patiently and respectfully with your teachers and peers
• Video conferencing from an environment that is quiet, safe and free from distractions.
• You MUST NOT record each other’s online interactions.
• Make sure you don’t start a teams meeting. Your teacher will do that. Ensure that you end the session as soon as the teacher indicates to do so and do not stay in the session after the teacher has left.

Rules:
• I will only use technology for school purposes as directed by my teacher.
• I will only take part in a ‘live’ stream if an adult at home knows I am doing it.
• I will not reveal my passwords to anyone.
• I will be responsible for my behaviour and actions when using technology (Microsoft Teams and other interactive applications), this includes the resources I access and the language I use.
• I will make sure that all my communication with students, teachers or others using technology is responsible and sensible.
• I will only use the chat boxes to discuss my lesson. I will not comment on anyone else.
• I will not deliberately browse, download, upload or forward material that I should not be viewing. If I accidentally come across any such material, I will report it immediately to my teacher or my parent.
• I will not share resources or videos created by my teachers with anyone who is not a pupil or member of staff at Nailsworth C of E Primary School.
• I will not share any school content on social media platforms.
• I understand that when using Microsoft Teams and other applications provided by the school that my use can be monitored and logged and can be made available to my teachers.
• I will continue to follow the rules regarding my use of technology as outlined in the school’s Pupil Acceptable User Agreement.
• I understand that these rules are designed to help keep myself, other pupils and school staff safe and that if they are not followed, school sanctions will be applied and my parent/carer will be contacted.

I agree to abide by the rules and expectations of the Home-school remote learning agreement.

Child’s name.................................................................

Signed................................................................. Date................................

Headteacher – Ms Liz Geller
Email: admin@nailsworth.glos.sch.uk Website: www.nailsworthschool.org.uk
Supporting home learning routines
Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF’s guidance report *Improving Behaviour in Schools*.

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<tr>
<th>Schedule Item</th>
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<td>I woke up at a good time.</td>
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<td>I did some exercise.</td>
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<td>I had regular meals and drank water.</td>
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<td>I enjoyed some reading in a quiet space.</td>
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<td>I practised a maths skill.</td>
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<td>I completed some school work at my work space.</td>
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<td>I chunked it so I had some breaks too.</td>
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<td>I talked to my family about my day and how I am feeling.</td>
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<td>I asked them about their day.</td>
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<td>I helped with a household job and talked to my family while I did it.</td>
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<td>I contacted my friends.</td>
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<td>I spent some time on my creative hobby.</td>
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<td>My parent/carer told me what I did well.</td>
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<td>My goal:</td>
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Happier and Calmer: Wellbeing at Home
A *free* online course for parents

We will be guiding you through the latest science on how to build a happier and calmer home

- Find ways to settle yourself in these uncertain times
- Discuss ways to make your family calmer
- Get tips to make you feel happier
- Develop yoga and mindfulness skills

A 6 week course running on Wednesdays
starting on 24\textsuperscript{th} February
9.30 - 11.00am

The course is being delivered via Zoom. You can access this through your smartphone, tablet or computer. We can help you to use it.

To book a place, please email fay.tucker@gloucestershire.gov.uk

* The course is free if you are over 19 years old, have lived in the UK/EU for 3 or more years, or have a valid Residence Permit, and are one of the following: Unemployed or earning below £17,000 per year; Qualified below a Level 2 (less than 5 GCSEs); Have mental health challenges, Have a learning difficulty or disability
Calming the Mind for Parents

A free* 6 week online course to introduce you to mindfulness in the comfort of your own home.

- Explore ways to manage your stress levels
- Find new ways to relax yourself and your family
- Learn how to be mindful everyday

Wednesdays from 3rd February
7:30-8:30

The course is being delivered via Zoom. You can access this via your smartphone, tablet or computer.

To book a place please email fay.tucker@gloucestershire.gov.uk

* The course is free if you are over 19 years old, have lived in the UK/ EU for 3 or more years, or have a valid Residence Permit, and are one of the following: Unemployed or earning below £17,000 per year; Qualified below a Level 2 (less than 5 GCSEs); Have mental health challenges, Have a learning difficulty or disability.