Remote Learning
Nailsworth C of E Primary School

Information for parents
Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Nailsworth C of E where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning will be set by the class teacher. This will contain the appropriate level of challenge and may be in the form of a stand-alone mini topic. In addition, there will always be daily Reading, Writing and Maths lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| Key Stage 1 | The DFE minimum expectation is that Key Stage 1 children should receive 3 hours a day on average across the cohort, with less for younger children |
Key Stage 2

The DFE minimum expectation is that Key Stage 2 children should receive 4 hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

All remote provision will be through Teams 365. All details have been shared with parents and carers. If you or your child encounters any difficulties with logging on or accessing Teams, you should contact the school office on 01453 832382 or by email at admin2@nailsworth.gloucs.sch.uk

If my child does not have suitable digital or online access at home, how will you support them to access remote education?

Our school survey indicated that all children had a form of online access at home. We recognise that many parents prefer their children to use a printed pack of work supplied by the teacher. This pack replicates the remote learning provided by their class teacher. All packs are available to be picked up from the school reception on alternate Fridays.

Completed paper packs should be returned to the school reception area and placed in the appropriate “returned work” box.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The range of approaches used to teach pupils remotely are as follows:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. worksheets)
- reading books pupils have at home
- reading books provided by school. These can be found in the school reception area and are grouped by level of challenge.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.
Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect all pupils to log on to Teams for the live sessions with their teachers. This engagement with remote education applies even if a child is using a paper pack.

We expect parents/carers to support learning by:

- setting routines to support their child’s education.
- ensuring that background work is kept to a minimum
- making the school aware if their child is sick or otherwise cannot complete work
- seeking help from the school if they need it

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils’ engagement with remote education each day by monitoring pupil attendance in live sessions.
- In addition, we will monitor completion of work remotely and in paper packs once they have been returned.
- Where engagement is a concern, we will contact parents/carers text or email. If we cannot elicit a response, we will phone.
How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Methods used to assess pupils’ work:
- whole-class verbal feedback in live sessions
- marking of work remotely or in work packs
- self-marking

Frequency of feedback
- As with assessment of pupils work, the frequency of feedback may vary with the task set.
- Teachers will give feedback each day in English and Maths.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work set will be appropriate to the child’s needs. Teachers will communicate with parents to identify the most effective way of engaging with pupils with SEND.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. This will be done remotely, through Teams. Feedback will also be provided through Teams.