Hello from school

Thank you to all children who joined the Celebration worship last Friday. It was great to have so many children joining us here at school. These will now take place every Friday at 2.45pm. After each one, there will be an opportunity for children at home and at school to join their class meetings and for this occasion only, switch their cameras on if they would like.

Leisure & Wellbeing survey

Stroud District Council have commissioned a private company to undertake a Leisure and Wellbeing review. The review started in December 2020 and is due to finish in July 2021.

The purpose of the review is to develop the Leisure and Wellbeing strategy for the entire district looking at current leisure and wellbeing habits, along with aspirational ones. This will also include the facilities within the district. This next phase of the review is “public consultation” with our community partners and residents.

The focus will be on:
1. Physical activity levels (pre, during and aspirational post covid)
2. Activities supporting the development of positive mental health and well being
4. Exploring which community venues and organisations are currently used and how they can continue to develop and grow to support ongoing community leisure and wellbeing needs of the local residents
5. Active travel and the use of outdoor space within the District is of particular importance especially around cycling, walking and other activities which all contribute to healthier lifestyles.

As a local school we have been identified as a key community contributor. Access to the survey is via this link: https://tinyurl.com/stroudcommunity. The closing date for the survey is the 12th February 2021.

Assessment week

At this point in the term, we would usually have assessments in school to show us how children’s learning is progressing. We have decided to put these back until the week after half-term, when the children have had a rest.

The assessments for all children are in the reception area and can be picked up on Friday 12th February.

Because of the nature of the tests, they are impossible to share over teams. As our children are very used to these types of test, they should be able to manage them independently at home. We have provided some tips on how to support them if parents are able. If your child is unable to do them for any reason, please don’t worry. We will make a judgement based on our knowledge of your child.

We will collect completed test papers from the Reception area on the afternoon of Friday 26th February.

Assessment week will take place 22nd to 25th February.

Art competition

You will see attached a poster for the Art competition that has also been on Teams. We are asking for entries to be dropped off to the school office on Friday 5th February, if you would prefer to take a photo of your entry then please do so and email to admin2@nailsworth.gloucs.sch.uk.

Well being day

Tomorrow is ‘Well being day’. We have attached some activities you may want to do with your child/children.
### Reception
We have been making dinosaurs eggs using Paper Mache.
We’ve been learning our numbers 1-20 using number lines.
We had a fantastic time hunting dinosaurs in the outside area. Listening to instructions was important!
I loved decorating our dinosaur collage. By Kaleb.

### Year 1
We have been having lots of fun making our own set of the crown jewels. This has involved Paper Mache, cutting, sticking and painting with gold paint!
The children at home have joined in with this and have made some lovely pieces. Well done.

### Year 2
We welcomed a new boy called Rhys into our class this week, it was great to meet him. By Freddie.
We have had another letter from Woody asking us to write a story. By Sam
Our new word is ‘Challenge’. By Penny.

### Year 3
This week, Year 3 have started writing their own diary entries from Lou’s Perspective. So far, we have completed our first paragraph. In our Maths work, we have started applying out knowledge of our 3,4 and 8 X tables. We have created our own Stone Age dwellings. Look at the photo!

### Year 4
I have really enjoyed collecting and presenting data through some PE exercises, it was so much fun! By Ezree.
Rares has shared a brilliant PowerPoint presentation all about our mini ‘sound’ topic. We all loved reading through it in school. Well done Rares!

### Year 5
We have been multiplying fractions in Maths and converting mixed numbers.
In English, we have been writing letters to relatives to find things out about our family. In Topic, we are learning about family history.

### Year 6
This week in English we have been researching the brain. In Maths, we have been converting fractions into decimals and working out the perimeter and area of a shape. In Topic, we have been learning all about the five senses.
We have also started to look at the artist Kandinsky and have been drawing in his style. We enjoyed pushing ourselves yesterday doing our Beep test then had a great game of dodge ball in PE.
Last week we made pancakes and fruit crumble.

We even went to the effort of laying the table!
Home learning

Ben made some delicious cheesecakes all by himself. Ben has also been nominated for a Compassion badge after he wrote a wonderful letter to Ms Geller.

Alex doing Joe Wicks!

Fran doing the RSPB Big Garden Birdwatch at the weekend. Both Fran and Clem spent an hour counting birds in our garden and we saw 10 different bird species, the most popular were blackbird and woodpigeon.

Amber has read for 100 days in a row.

Bella helping Primrose with her Maths.

Naeem multitasking working on his worksheets and watching a video all about dinosaurs.

Zhiyuan enjoying reading!

Bingxi’s beautiful Chinese new year work.
Pupils are invited to produce a piece of themed 2D or 3D artwork at home for our ..........

Nailsworth Art Awards

Compete for our prestigious trophy

The theme for this term is:

Sea

Entries for term 3 given to the school office on Friday 5th February or email photos to admin2@nailsworth.gloucs.sch.uk

Winners announced and prizes presented Wednesday 10th February
Dear Parent/Guardian,

**Thursday the 4th of February Well Being Day**

Children's Mental Health Week - You are important! 
We're aware that many of our children, parents and staff are spending extended periods on screens. More so than ever it is important to promote positive mental health, boost self-esteem and confidence. Building resilience will help make us all feel stronger and more able to deal experiences now and in the future.

Why not encourage your child to have a go at some of the activities below?

<table>
<thead>
<tr>
<th>1) Connectivity</th>
<th>2) Celebration</th>
<th>3) Creativity</th>
<th>4) Reflection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find out more about a member of your family. Ask your grown up if you can pick up the phone and call a Grandparent, uncle, aunt, cousin and work through the series of questions below. Add a few more of your own!</td>
<td>With a grown up's help, set up a family quiz (you can even arrange a virtual quiz with your wider family). There needs to be at least 20 questions.</td>
<td>Draw and complete a family tree. Ensure that you spend time on its presentation and it has colour.</td>
<td>Fishy Favourite’s - Reflect on some of your favourite things.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5) Creativity</th>
<th>6) Exercise</th>
<th>7) Mindfulness</th>
<th>8) Reflection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compose a song using a musical instrument called ‘It’s all about me’.</td>
<td>Go for a walk or bike ride with your grown up. Try to walk or ride for 5-10 minutes more than you normally do.</td>
<td>Mindful Colouring (see example below)</td>
<td>Make a ‘fab file’ all about yourself, include pieces of work you are proud of, certificates, photographs etc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9) Imagination.</th>
<th>10) Creativity</th>
<th>11) Mindfulness</th>
<th>12) Connectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine you were an animal. What animal would you be? Have a go at drawing it.</td>
<td>Draw a picture of your favourite place to be.</td>
<td>Go outside with your grown up. How many birds can you see? Can you name them all?</td>
<td>Teach your grown up a skill...something that you can do that they can’t. It might be doing a handstand or saying your x tables very quickly.</td>
</tr>
</tbody>
</table>

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Headteacher – Ms Liz Geller

Email: admin@nailswhorl.gloucs.sch.uk  Website: www.nailsworthschool.org.uk
Questions to ask a family member (add your own as well!)
Where and when were you born?
Where was your first home?
What do you remember about it?
How many different schools did you go to?
Are you still friends with anyone from any of them?
Who are they?
Did you play any sport and what was your favourite lesson?
What is your most precious possession?
What was the best advice anyone gave you?
Which person do you admire the most?
How would you like to see the world changed?
What is your idea of perfect happiness?
If you gave me one piece of advice, what would it be?
EU citizens. Protect your right to live in the UK

If you are an EU, EEA or Swiss citizen living in the UK, you and your family must apply to the EU Settlement Scheme to continue living in the UK after Brexit. If you have applied for yourself, you may still need to apply for your children, even if they were born in the UK.

The deadline for applications is 30 June 2021.

Unless you apply for EUSS by 30th June 2021, you and your family will lose:

- your right to live, work and study in the UK
- access to education and healthcare
- access to public funds and pensions
- the right to apply for British citizenship.

How do I apply?
The EU Settlement Scheme is open to applications, and you will need to apply online. To apply, you will need to have been living in the UK by 31 December 2020, and you will need:

- a valid identity card or passport
- your national insurance number if you have one
- an email address and phone number


If you have lived in the UK for 5 continuous years or more, you will be eligible for settled status (indefinite leave to remain). If you have lived in the UK for less than 5 years, you will be eligible for pre-settled status (temporary leave to remain), which you can convert to 'settled' status once you have lived continuously in the UK for 5 years.

How can Citizens Advice help?

We can advise and give information on applying to the EU Settlement Scheme including:

- What the EU Settlement Scheme is
- How to apply and help applying
- What documents you will need to apply
- What type of status you are eligible for.

To contact Stroud and Cotswolds Citizens Advice, please email paul.lock@cascd.org.uk or phone 0808 800 0510/0511

Please note – Citizens Advice funding for EUSS support ends on 31st March. Contact us soon for help.
7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children’s language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

1. **Concentrate on reading quality (it isn’t all about reading lots!)**
   - Don’t worry too much about the ‘what’ and ‘how’ of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2. **Ask your child lots of questions**
   - All reading matters. Shared reading is about ‘reading with’, not just ‘reading to’. Why not take turns to read a page each of a longer novel? So, ask lots of ‘Why’ questions, such as Who? What? Where? When? Why? Try them when talking about books: for example, ‘what do you think Harry is feeling’?

3. **Ask your child to make predictions about what they have read**
   - If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, ‘can you see the fox on the front cover? Why do you think he’s so sad?’

4. **Ask your child to summarise what they have read**
   - When you’ve finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a reading diary, describing the big idea of each chapter.

5. **Ask your child to write about what they have read**
   - Write, or draw pictures, from anything you’ve read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6. **Read and discuss reading with friends or family**
   - Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, ‘you could use your slimepower to help me cook tea tonight.’

7. **Maintain the motivation to read**
   - Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, ‘you should read this book, Grandma, because you love funny stories.’

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Follow the TRUST steps

Follow the TRUST steps and keep your child talking about reading.

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**References**

Się 7 najlepszych wskazówek, które pomogą ci w rozpoczęciu czytania w domu

1. Przeczytaj i potem czytaj jeszcze więcej!
   Książki są świetne—ale ulotki, komiksy, przepisy i instrukcje na stronie internetowej też mogą być fajne.

2. Zadawaj swojemu dziecku mnóstwo pytań.
   Co? Kiedy? Gdzie? Dlaczego?

3. Poproś swoje dziecko, aby pomyślało o tym, co może wydarzyć się za moment.
   Jeśli jest to książka, spójrz na przednią stronę okładki lub ostatni rozdział i porozmawiaj o tym, co może się wydarzyć za chwilę.

4. Kiedy dziecko skończy czytać, porozmawiajcie o tym, co się stało.
   Możesz poprosić swoje dziecko, żeby prowadziło pamiętnik, aby zapamiętać wszystko to, co przeczytało.

5. Poproś dziecko, aby opisało to, o czym właśnie przeczytało.
   Pisz albo rysuj obrazki z każdej lektury!

6. Rozmawiajcie o czytaniu, tak często jak tylko możecie.
   Kiedy mówisz o czytaniu, pokazujesz swojemu dziecku, jak bardzo jest ono ważne.

7. Podziel się miłością do czytania.
   Twoje dziecko może sprawić, że cała rodzina zacznie czytać! „Dziadku, powinieneś przeczytać tę książkę, bo uwielbiam śmiesne historie”
7 geri patarimai, kaip namuose skatinti ką skaityti

1. Skaitykite, skaitykite, skaitykite!  
   Be abejo, skaitykite knygas, tačiau taip pat galite skaityti lankstinukus, komiksus, receptus ar internete pasitelktas instrukcijas.

2. Užduokite vaikui daug klausimų.  
   Kas? Kada? Kur? Kodėl?

3. Raginkite vaiką galvoti apie tai, kas nutiks toliau.  
   Jeigu skaitote knygą, pažiūrėkite į viršelį arba paskutinį skyrių ir pasikalbėkite su vaiku apie tai, kas galbūt nutiks toliau.

4. Vaikui baigus skaityti pasikalbėkite apie tai, kas nutiko veiksniam.  
   Galite paprašyti savo vaiko pildyti skaitymo dienoraštį, kad geriau atsimintų tai, ką perskaitytė.

5. Paprašykite vaiko užrašyti, ką perskaitytė.  
   Ką nors perskaicius galima ne tik užsirašyti, bet ir nupiešti!

6. Kuo daugiau kalbėkite apie skaitytą.  
   Kalbėdami apie skaitytą parodote savo vaikui, kad tai labai svarbu.

7. Dažnybės meile skaitymui.  
   Jūsų vaikas gali augti skaitančioje šeimoje! „Seneli, turi perskaityti šią knygą, nes joje yra smagų pasakojimų.“
ঘরে বসে পড়াশোনায় সহায়তা করার
জন্য এখানে ৭টি সেরা টিপস রয়েছে:

### ১. পড়ুন এবং আরো পড়ুন!
বই সব সময়ই দারুণ কিছু—তবে কোনো ওয়েবপৃষ্টি লিফলোট, কমিকস, বেসিপি এবং নিদর্শনসমূহ থাকলে সেটি কম কিছু নয়।

### ২. আপনার শিশুকে প্রচুর প্রশ্ন জিজ্ঞাসা করুন।
কী? কীন? কোথায়? কেন?

### ৩. এখানে কী ঘটেছে পারে তা আপনার শিশুকে চিহ্ন করতে বলুন।
এটি যদি কোনো বই হয় তবে প্রক্রিয়াটি দেখুন—বা শেষ অ্যাক্টিভিটি দেখুন—এবং তারপরে কী ঘটেছে পারে সে সম্পর্কে কথা বলুন।

### ৪. আপনার শিশুর পড়া শেষ করার পর, কী পড়েছে সে সম্পর্কে কথা বলুন।
আপনার শিশু যা পড়েছে তা ধনে রাখে আপনি আপনার শিশুকে পড়ার ডায়েরির রাখতে বলতে পারেন।

### ৫. আপনার শিশুকে সে যা পড়েছে তা লিখে রাখতে বলুন।
যেকোনো পড়া থেকে লেখা যা চিবি অঁকতে বলুন!

### ৬. আপনি যতটা পারেন ততটা রিয়নে কথা বলুন।
আপনি যখন পড়া সম্পর্কে কথা বলেন, তখন আপনি আপনার শিশুকে দেখাবেন যে এটি কোনো গুরুত্বপূর্ণ।

### ৭. পড়ার প্রতিবার আগ্রহ শেয়ার করুন।
আপনার শিশুর জন্য পুরো পরিবারকে পড়তে হবে।
'দুই আপনার বইটি পড়া উচিত, কারণ আপনি মন্ত্র পন্ন ভালোবাসেন।'

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**Education Enowment Foundation**