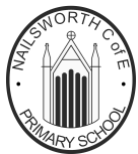
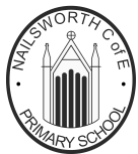




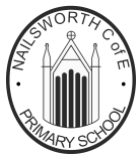
Year 6						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum focus	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. “Why did the Vikings invade Britain?” Who was Edward the confessor?		Electricity	Science The circulatory system	Crime and punishment-how have they changed over time? (Anglo-Saxon, Tudor, Victorian, WW11)	
Cross-curricular Focus	DT, English	English, PSHE	Science (muscles and skeleton), History, English	English, P.E	English, PSHE	Science, R.E
Books used in learning	<i>The Hobbit</i>	<i>Beowulf</i>	<i>Frankenstein</i> - Graphic novel	<i>The Origin Of Species</i>	<i>The Highwayman</i>	<i>Carl Linnaeus The Genius Of Classification</i>
Genre	Narrative	Balanced argument Letter Poetry	Narrative Diary writing	Explanation text	Diary writing Letter Newspaper report	Biography
Genres covered in other subjects	History - Non-chronological report PSHE/History - Letter to M.P.		Science - Instructions, Explanation text	Science - Biography		



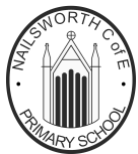
Year 5						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum focus	How did Edward Jenner improve medicine?	Science-everyday materials	Britannia: what's behind the name?"		"What can we learn about the Anglo-Saxons from place names?" Lifecycles	
Cross-curricular Focus	English, history, Art, Guided Reading	English,	English, PSHE, Geography, History, Guided Reading	English, PSHE, Geography, Art, DT	History, Science	Art, RE, PSHE
Books used in learning	<i>Women in Science</i> <i>The Lion, The Witch And The Wardrobe</i> <i>Protest</i>	<i>Artemis Fowl</i>	<i>Journey to Jo'Burg</i>	<i>Around the World in 80 Days</i>	<i>Shackleton's Journey</i>	<i>Going Solo</i>
Genre	Biography	Narrative	Non-chronological reports Poetry	Narrative Non-chronological reports	Historical non-fiction	Biography
Genres covered in other subjects	Science – biography, instruction writing. History - report		History – non-chronological reports		Science – report/biography Biography/Diary entry	



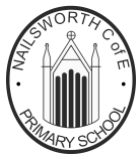
Year 4						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum focus	A local history study: life in WW2. "What is the home front?"		Chocolate, South America & Fairtrade	South America & the Maya	The Romans: "What was life like for a Roman soldier in Britain?" Ancient Greeks: "How can we find out about the civilisation of the Ancient Greeks?"	
Cross-curricular Focus	English, DT, Guided Reading	English, Science, Art	English, Geography, PSHE	History, Art, Geography	History, Geography, Art	Science, DT
Books used in learning	<i>See inside the Second World War</i>	<i>The Midnight Gang</i>	<i>Charlie and the Chocolate Factory</i> <i>Chocolate from Bar to Bean</i>	<i>Lucia's Travel Bus</i> <i>The Genius of the Maya</i>	<i>Roman Soldier's Handbook</i>	<i>Alexander Bell Answers The Call</i>
Genre	Diary entry Letter Poem	Newspaper report	Letter Character description	Narrative	Newspaper report Non-chronological report	Biography Greek Myth
Genres covered in other subjects	History - diary entry and letter		Geography – narrative - lost in the Amazon rainforest		Science - biography	



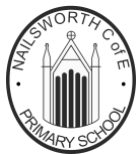
Year 3						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum focus	The Stone Age to the Iron Age	Rocks	The Egyptians	Rivers	Plants	The Environment
Cross-curricular Focus	History, DT	Science, History, Geography	History, Geography, DT Science	Geography, Science	Science, D.T	Science, Geography, PSHE
Books used in learning	<i>Stig of the Dump</i> <i>Stone, Bronze and Iron ages.</i>	<i>A Rock Is A Lively Place</i> <i>The Sheep Pig</i>	<i>Ancient Egyptians</i> <i>I was there - Tutankhamun's tomb</i>	<i>Rivers</i> <i>The nine lives of Montezuma</i>	<i>The Secret Garden</i> <i>The Selfish Giant</i>	<i>The Tin Forest</i> <i>Greta and the Giants</i>
Genre	Narrative	Letter writing Explanation	Historical fiction	Non-chronological report	Poetry: Acrostic poems Kennings List poems Descriptions Retellings	Setting description Narrative Report Biography
Genres covered in other subjects	Diary writing - life in the Stone Age.		Instructions - How to preserve a body		Instructions (D.T Recipe for Wild Garlic Pesto)	



Year 2						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum focus	Great Fire of London.		Properties of materials.	Comparison of Christopher Columbus and Valentina Tereshkova.	Life cycle of plants.	British Value of Mutual Respect.
Cross-curricular Focus	English, History	English, History	English, Science.	English, History, Geography	English, Science	English. British values. RE.
Books used in learning	<i>The Great Fire of London</i> (Anniversary Edition) by Emma Adams. <i>James and the Giant Peach</i>	<i>Toby and The Fire of London</i> by Margaret Nash and Jane Cope.	<i>Materials</i> by Anne Giulieri	<i>Who Was Christopher Columbus?</i>	<i>From Seed to Sunflower.</i> <i>How do Plants Grow: Botany Book for Kids.</i>	<i>The Iron Man</i> by Ted Hughes.
Genre	Non-fiction recount of Fire of London Events.	Fictional, 1 st person recount of Fire of London.	Description of different materials and their properties.	Biography (of Christopher Columbus)	Non-Chronological report (lifecycle of a plant).	Story writing.
Genres covered in other subjects	Instructions: How to make Great Fire of London Cakes Story writing based on <i>James and the Giant Peach</i> and <i>Wind in the Willows</i> .		Story writing based on space travel.		Poetry based on environmental issues.	



Year 1						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum focus	Minibeasts and Our Local Area	Minibeasts The History of Nailsworth - Who was John Furnival?	Amazing Animals – Helping Wildlife in our Local Area	Amazing Animals- The Cotswold Wool trade	Plants Caring for our world	Famous Landmarks around the world
Cross-curricular Focus	Science, Geography	History, Art	English, D.T, Science	English, D.T, History, Geography, Computing (Research)	Science, Art, Geography	DT Art sculpture Geography
Books used in learning	<i>Superworm</i> <i>The Snail and the Whale</i>	<i>The Very Hungry Caterpillar</i> <i>The Very Quiet Cricket</i> <i>The Bad-Tempered Ladybird</i> <i>Lost for Words</i>	<i>Saving Mr Hoot</i> <i>The Storm Whale in Winter</i> <i>Meerkat Mail</i>	<i>Gorilla</i> <i>Me and You</i> <i>A Walk in the Park</i>	<i>What a wonderful world</i>	<i>It starts with a seed</i> <i>A bear called Paddington</i>
Genre	Setting description Information text Retelling Character description	Information text Retelling Poetry: Shape Poems List Poems Character Description Letter	Information text News report Letter Retelling	Information text Diary entry Missing poster Retelling Poetry: List poem	Retelling Narrative Information text	Character description Setting description Fact file Letter Diary Entry
Genres covered in other subjects	Biography: Who was John Furnival?		Instructions :D.T - How to make a bird feeder		Instructions: science. How to plant a seed Leaflet: How to attract to bees and butterflies. Invitation (to visit Year 1 Art Gallery)	



EYFS						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum focus	Designing and making a boat		Creating a winter art gallery	Designing and making Pizza	Growing plants	Conservation and recycling
Cross-curricular Focus	DT Geography Science	Music Geography	Science Geography Art	History Geography PSHE DT	Science History	Science Geography Music DT PSHE
Books used in learning	<i>The Treasure of Pirate Frank</i> <i>Autumn is here</i>		<i>One Snowy night</i>	<i>The Little Red Hen.</i> <i>The Little Red Hen makes a Pizza.</i> <i>I love the seasons (Spring).</i>	<i>Jack and the Beanstalk.</i> <i>Peter Rabbit.</i> <i>All about Plants.</i>	<i>Somebody swallowed Stanley</i>
Genre	Story telling (story maps and story making)	Instruction writing (oral) Writing CVC words Sequencing a story	Story Telling Character/setting description Fact file	Story telling (story maps and simple sentences) Rhyming Chronological report	Information text Character description	Poem
Genres covered in other subjects	DT - instructions DT - lists	RE - retelling the Christmas story	DT - recipe writing instructions Science - labels	Science - labels		