

Nailsworth C of E Primary School

Together, inspired by the challenge...

R.E.

Religious Education Curriculum Progression Map

Intent

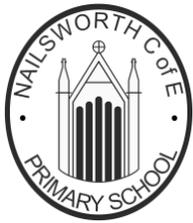
Religious Education (R.E.) is central to the purpose of Nailsworth C of E Primary School. As a Church school, the Christian faith informs all aspects of our life together and commits us to a search for truth.

R.E. supports and strengthens the vision, ethos and values which are at the heart of what we aim to do in every aspect of school life. R.E. is planned carefully to reflect **the Church of England Statement of Entitlement** and to develop religious literacy, as well as meeting statutory obligations. Children in all years will be taught one hour of R.E. as a minimum each week. You can view **our Religious Education policy** for more detail. Our teaching is informed by the Gloucestershire Agreed Syllabus 2017-2022: **Understanding Christianity** (letter and number references within our Implementation Plan, on the next page, are referring to this syllabus).

Our curriculum is planned carefully around the three core elements: making sense of the belief, understanding the impact and making connections. This provides pupils with breadth and balance within RE, encouraging them to evaluate, reflect and make connections personally and within their community and globally.

We are guided by John 10:10 *"I have come that you might have life; life in all its fullness."* We want the children within our school to develop in all areas and relish the unique and varied experiences that we can offer and therefore, our RE Curriculum provides a breadth of opportunities to support them in doing this.





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Religions studied:	Faith (non-specific)
	Christianity
	Islam (Muslim)
	Hinduism
	Judaism (Jewish)

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Implementation

Year group ↓	Term →	1	2	3	4	5	6
EYFS		F4 Being Special: where do we belong?	F2 Why is Christmas special for Christians?	F6 What times/stories are special and why?	F3 Why is Easter special to Christians?	F1 Why is the word 'God' so important to Christians?	F5 What places are special and why?
1		UC: Creation 1.2 Who do Christians say made the world? Harvest	1.10 What does it mean to belong to a faith community?	UC: God 1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.9 How should we care for the world and for others, and why does it matter?
2		1.6 Who is Muslim and how do they live? (PART 1)	UC: Incarnation 1.3 Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? (PART 2)	UC: Salvation 1.5 Why does Easter matter to Christians?	UC: Gospel 1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
3		UC: Creation/ Fall L2.1 What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	UC: People of God L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	UC: Gospel L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
4		L2.7 What do Hindus believe God is like?	UC: God/Incarnation L2.3 What is the Trinity and why is it important for Christians? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	UC: Salvation L2.5 Why do Christians call the day Jesus died 'Good Friday'? Easter	UC: Kingdom of God L2.6 For Christians, when Jesus left what was the impact of Pentecost ?	L2.11 How and why do people mark the significant events of life?
5		U2.8 What does it mean to be a Muslim in Britain today?	UC: Incarnation U2.3 Why do Christians believe Jesus was the Messiah? Christmas	UC: God U2.1 What does it mean if Christians believe God is Holy and Loving?	U2.8 Why is the Torah so important to Jewish people?	UC: Gospel U2.4 Christians and how to live: 'What would Jesus do?'	U2.11 Why do some people believe in God and some people not? OR U2.10 What matters most to Humanists and Christians?
6		U2.7 Why do Hindus want to be good?		UC: Creation U2.2 Creation & Science – Conflict or Complimentary?	UC: Salvation U2.5 What do Christians believe Jesus did to 'save' people? Easter	UC: Kingdom of God U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?



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R.E. Active

Within our school R.E. provision, teachers work with members of [Sportily](#) to deliver Active R.E. This is a style of teaching R.E in KS2 which complements the R.E. teaching in the classroom. Sport, team games and play support and illustrate Bible stories and Christian values. As such, it is highly recommended by the Diocese of Gloucester.



Impact

By the end of Year 6, children can:

- identify core beliefs and concepts using texts/sources of authority in religions.
- describe how people use these texts to make sense of key beliefs.
- explain and compare these texts
- make connections between what people believe and how they live
- use evidence and examples of how and why people put their beliefs into practice in different ways.
- make connections between beliefs and practices and explain their importance to different people
- articulate what people might gain from their beliefs
- consider how and why they hold their own individual beliefs

