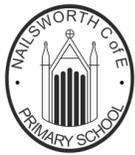
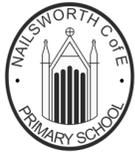




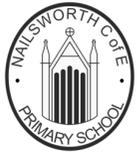
	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Listen to and understand a familiar spoken words and phrases</p> <ul style="list-style-type: none"> • words and phrases in songs, finger rhyme and stories • days of the week • colours • classroom instructions • animals • numbers up to 31 	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Listen to and understand a range of familiar spoken phrases</p> <ul style="list-style-type: none"> • words and phrases in songs and stories • additional animals • clothes • recap numbers to 31 • additional colours • days and months • phrases of celebration • classroom instructions 	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Listen to and understand the main points from a short, spoken passage made up of familiar language in simple sentences. -</p> <ul style="list-style-type: none"> • simple and complex sentences in stories, nonfiction (space) text, songs and rhyme • numbers to 60 • food • asking questions about animals (what and where) • expressing opinions • exclamations in response to questions • time (o'clock and half past) • colours • animals • classroom instructions 	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Listen to and understand spoken and written language from a variety of authentic sources.</p> <ul style="list-style-type: none"> • simple and complex sentences in stories, none fiction, songs and plays • compound sentences about a French holiday • numbers to 100 • time (quarter past and quarter to) • colours all • animals • asking and responding to questions • timetables (2,3,5,10,4,6) • expressing opinions • exclamations • classroom instructions



<p>Speaking</p>	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Say and repeat words and short simple phrases</p> <ul style="list-style-type: none"> greeting someone saying <i>oui, non, s'il vous plait, merci</i> (or equivalents in other languages) classroom phrases days of the week numbers to 31 finger rhymes Colours Animals Days of the week Classroom objects taking the register 	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Say and repeat words and phrases, answer simple questions and give basic information</p> <ul style="list-style-type: none"> questions and answers about animals (adjectives and simple preposition) & additional colours additional animals months of the year clothing days and months phrases of celebrations numbers to 31 	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Ask and answer simple questions and talk about</p> <ul style="list-style-type: none"> questions and answers involving prepositions about animals and food numbers to 60 expressing opinions exclamations sentences involving subject pronouns, disjunctive pronouns, telling the time (o'clock and half past) letter sounds and names prepare a presentation about themselves 	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</p> <ul style="list-style-type: none"> questions and answers involving adverbs of place, time about animals, French history, people numbers to 100 expressing opinions exclamations times tables (2,3,5,10,4,6) telling the time (quarter past and quarter to)
	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>
	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>
	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>



<p>Reading</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Recognise and read out a few familiar words and phrases</p> <ul style="list-style-type: none"> • words and phrases from stories and rhymes • labels on familiar objects • days • colours • animals • numbers to 31 	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Understand and read out familiar written phrases</p> <ul style="list-style-type: none"> • wider range of words and phrases from rhymes and stories • simple description of objects and animals • days and months • numbers to 31 	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Understand the main point(s) and some of the detail from short written texts or passages in clear printed script</p> <ul style="list-style-type: none"> • variety of short texts • sentences describing animals (what, where, colour) • simple opinions • numbers to 60 	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Understand the main points and opinions in written texts from various contexts</p> <ul style="list-style-type: none"> • a written plan of a French holiday • complex sentences describing animals (what, where, colour and size) • simple sentences describing people and what they are doing • numbers to 100
<p>Writing</p>	<p>Write or copy simple words or symbols correctly</p> <p>Numbers</p> <p>Days of week</p> <p>Colours</p>	<p>Write one or two short sentences to a model and fill in the words on a simple form</p> <p>Write simple sentences using a reference source about animals and people</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.</p> <p>Write a few short sentences with support using expressions which they have already learnt</p> <p>Write sentences using verb agreement describing animals and food and a response</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>Write complex sentences about a trip to France.</p>



Cross Curricular links	Music (singing and rhythm) Science (animals)	Music (singing and rhythm) Science (animals)	Music (singing and rhythm) Science (animals/food) English (comprehension/writing/presenting/sentence structure) Maths (time)	Music (singing and rhythm) Science (animals) English (writing/comprehension/presenting/genre) Maths (time/times tables)
Organisation	Verbal	Short sentences	Short paragraph	Paragraph containing simple and complex sentences.