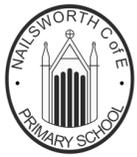
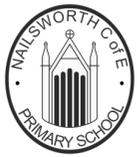


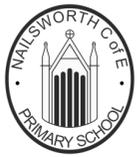
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Units	Our Local Area - around school	Our Local Area - Nailsworth Weather patterns	The United Kingdom and its capital cities Comparing a small area in the UK to a contrasting non-European country.	Rivers and the water cycle The United Kingdom and its capital cities	Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn South America Biomes and vegetation belts	Coasts Mountains North America South America Economic activity and trade.	Volcanoes Earthquakes The Poles Prime/Greenwich Meridian and time zones Hills and Mountains
Cross-curricular links	English-the Treasure of Pirate Frank Maps	History- the Cotswolds Art –drawing (using John Furnival as inspiration)	History – London PSHE – differences Art - Bristol street art	Literacy – proper nouns Literacy – a tourist guide Maths – Temperature	History – Romans, Greeks, Maya Science – Human impact / Rainforest	Maths – directions / compass points / coordinates Art – papier-mâché / 3D form mountains text / descriptive writing History – The British Empire	Maths – analysing data Science-adaptations



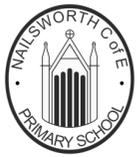
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>ELG: People, cultures and communities: Describe their immediate environment using knowledge from observation, discussion, non-fiction texts and maps.</p> <p>Link with Y1 - Identify location as Nailsworth and identify some characteristics of Nailsworth.</p>	<p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world's seven continents and five oceans.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Name and locate the world's seven continents and five oceans.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.</p> <p>Name and locate cities and counties in the United Kingdom, geographical regions and their identifying and physical characteristics</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America,</p> <p>Examine the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Knowledge	Explain some similarities between Nailsworth and other areas.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Nailsworth)	To Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.	Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes	Investigate the environmental regions Europe (including Russia) and North and South America.



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human & Physical Geography	<p>Know some similarities and differences between the natural world around them. Recognise some environments that are different from the one in which they live.</p> <p>Understand the effect of changing seasons and the natural world around them.</p>	<p>To identify seasonal and daily weather patterns in the United Kingdom</p> <p>To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>To use basic geographical vocabulary to refer to: Key physical features, including: forest, hill, mountain, soil, valley, vegetation</p> <p>Key human features, including: city, town, village, factory, farm, house, office</p>	<p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use simple fieldwork and observational skills to study the geography of school, its grounds and the key human and physical features of its surrounding environment.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p>Describe and understand the water cycle.</p> <p>Cities and counties in the United Kingdom- Human Geography</p> <p>Describe and understand key aspects of types of settlement and land use.</p> <p>Physical Geography</p> <p>Physical Geography: Describe and understand key aspects of rivers.</p>	<p>Compare human and physical geography of a region of the UK and a region in a European country.</p> <p>Compare human and physical geography of a region of the UK and a region in South America. Concentrate on their environmental regions, key physical and human characteristics and major cities.</p> <p>Physical Geography: Describe and understand biomes and vegetation belts.</p>	<p>Compare human and physical geography of a region of the UK and a region in South America. Concentrate on their environmental regions, key physical and human characteristics and major cities.</p> <p>Compare human and physical geography of a region of the UK and a region in a European country.</p> <p>Compare human and physical geography of a region of the UK and a region in North America.</p> <p>Human geography: Economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>Physical Geography Describe and understand hills and mountains.</p>	<p>Compare human and physical geography of a region of the UK and a region in a European country.</p> <p>Physical Geography: Describe and understand volcanoes and earthquakes.</p>



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Skills & Field work	<p>Use simple fieldwork and observational skills to study the geography of school, its grounds and the key human and physical features of Nailsworth.</p> <p>Devise a simple map of the KS1 area and construct basic symbols in a key.</p> <p>Use simple locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>To use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of school, its grounds and the key human and physical features of Nailsworth.</p> <p>Devise a simple map of the KS1 area and construct basic symbols in a key.</p> <p>Use aerial pictures and photographs to recognise landmarks and basic physical features (the hill, the woods) and human features (the school, the estate).</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>To use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage (7 continents and 5 oceans).</p> <p>Devise a simple map; and use and construct basic symbols in a key.</p>	<p>To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>To Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p>	<p>Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p>	<p>Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p>